

Lesson Plan - N°1

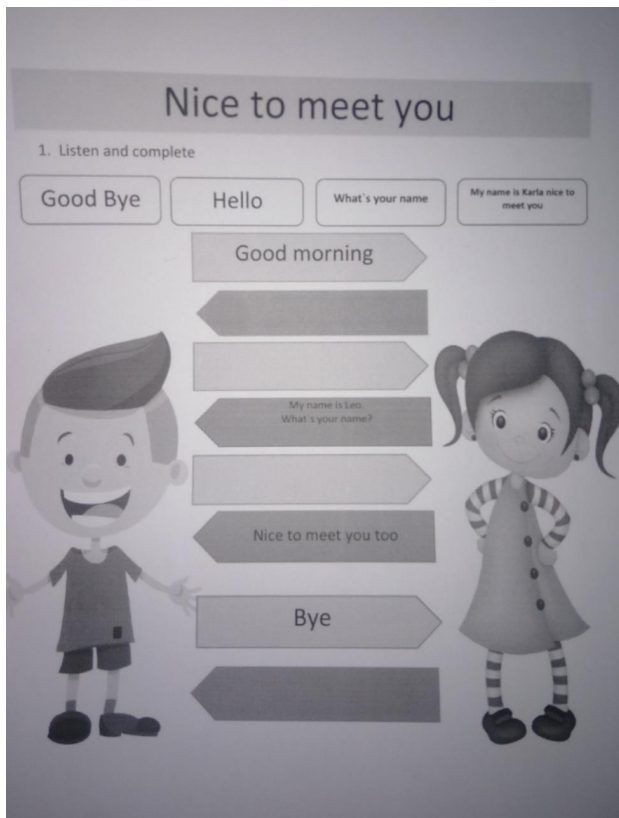
By Trainee Teacher Ahlam Bouti

Lesson	Greetings
Date	March 4th, 2023
Time	180 minutes/ 3 hours
Class Profile	Absolute Beginners / Beginner 1 (mixed)
Number of students	07
Assumptions	<ul style="list-style-type: none"> ● Students have never learned the English language and have little to no knowledge. ● Students might be familiar with some words because of social media and movies.
Primary Aims	<ul style="list-style-type: none"> ● By the end of the session, students will be able to greet each other. ● Students will be able to introduce themselves.
Personal Aims	<ul style="list-style-type: none"> ● Get to know the students and develop a rapport with them. ● Praise their little efforts to encourage them to learn English.
Anticipated Problems	<ul style="list-style-type: none"> ● Students might not understand the teacher's instructions. ● Students might use Arabic to express their ideas. ● Students might feel shy or embarrassed.
Material/ Teaching Aids	Whiteboard- Markers - Eraser- Printed papers

Stage	Stage Aim	Procedure	Interaction Patterns	Time
Warmer/ Introduction	Engage learners at the beginning and introduce them to the lesson.	<ul style="list-style-type: none"> - Greet the students and show them 3 words on the whiteboard, then read them out loud and ask them if they know what they mean. Example: (Ahlam - Meknes - English) 	T-Whole class	15 min
		<ul style="list-style-type: none"> - After explaining what each word refers to, students will be asked to voluntarily start introducing themselves by doing the same and writing their names, where they come from, and their favorite subject on the board. (While they write, the teacher says X is from ... Y's favorite subject is...) 	S- Whole class	20 min
		<ul style="list-style-type: none"> - Briefly introduce them to some of the class rules (Listen - Raise your hand ...) and ask them to act upon. 	T- Whole class	15 min
Presentation	Introduce the students to the lesson and gain their attention using visual aids.	<ul style="list-style-type: none"> - Share with them an image of two individuals (Karla and Leo) and explain that they are like the teacher and students; meeting for the first time, then the teacher reads a short conversation between Karla and Leo and asks them to repeat it in pairs. 	T- Whole class	15 min
		<ul style="list-style-type: none"> - Introduce them to the greeting vocabulary “<i>Hello, hi, good morning, good afternoon, good bye...</i>”, write them on the whiteboard and ask them to repeat. 	Pair Work	20 min
			Choral responses/ drilling	20 min

Practice	Check the students' ability to use the vocabulary words that they have been introduced to.	<ul style="list-style-type: none"> - The teacher uses the expressions <i>'My name is ...'</i> and <i>'I am ...'</i>, then asks the students to do the same. - Using gestures, ask the students different questions to guide them: <i>"What do you think Karla and Leo are doing?"</i>, <i>"What are they saying?"</i>, <i>"Can we say 'hello' in another way?"</i> (remind them of the greeting expressions that are on the board) 	T-S-T T- Whole class	20 min 20 min
Production	Help students use the words and expressions without being fully involved.	<ul style="list-style-type: none"> - Ask each pair of students to make a conversation like Karla and Leo in front of the rest. Since there are 7 students, the teacher starts the first conversation with a volunteer student, and then the other students would do the same using their own names + they can use any other greeting expressions other than 'hello'. 	S- Whole class	20 min
Wrap-up	To keep students motivated and excited for the next session.	<ul style="list-style-type: none"> - Students will be handed some printed sheets with the English alphabet and will be asked to look at them before the next session as it will be part of the lesson. 	T-S	15 min

Some of the material used:



Karla and Leo



The Alphabet sheet handed at the end